RELATIONS WITH PARENTS

The Board believes that the education of children is a joint responsibility, one it shares with the parents of the school community. To insure that the best interests of the child are served in this process, a strong program of communication between home and school must be maintained.

The Board feels that it is the parents who have the ultimate responsibility for their children's in-school behavior, including the behavior of pupils who have reached the legal age of majority, but are still for all practical purposes, under parental authority. During school hours, the Board through its designated administrators acts in loco parentis or in place of the parents.

SCHOOL DISTRICT RESPONSIBILITY

The Board directs that the following activities be implemented to encourage parent-school cooperation:

1. Parent-teacher conferences to permit two-way communication between home and school.

2. Open houses in district schools to provide parents with the opportunity to see the school facilities, meet the faculty, and sample the program on a first-hand basis.

3. Meetings of parents and staff members to explain and discuss matters of general interest with regard to child-school, child-home, or child-home-school relationships;

4. Meetings of staff members and groups of parents of those students having special abilities, disabilities, needs, or problems.

5. Special events of a cultural, ethnic, or topical nature, which are initiated by parent groups, involve the cooperative effort of students and parents, and are of general interest to the schools or community.

PARENT/GUARDIAN RESPONSIBILITY

For the benefit of children, the Board believes that parents have a responsibility to encourage their child's career in school by:

1. Supporting the school in requiring that children observe all school rules and regulations, and by accepting their own responsibility for children's willful in-school behavior;

2. Sending children to school with proper attention to their health, personal cleanliness and dress;

3. Maintaining an active interest in the student's daily work and making it possible for the student to complete assigned homework through providing a quite place and suitable conditions for study;

4. Reading all communications from the school, and signing and returning them promptly when required;

5. Cooperating with the school in attending conferences set up for the exchange of information on the child's progress in school;

6. Participating in in-school activities and special functions.

Adopted: March 24, 2014

Revised: